

Grades 4,5 Exhibition

Recognition Stickers

	Sticker	Criteria	
		Experiment	Study
Introduction	1. Questioner	forms a question that clearly identifies the relevant	forms an essential question that guides the study (What did you want to learn?)
	2. Predictor	variables form a clear prediction statement indicating the direction of the relationship between variables	
	3. Hypothesizer	support for prediction is logical, reasonable, and factual	
Methods	4. Designer	conveys procedures for measuring the outcome of the experiment (DV), manipulating a critical variable (IV) and controlling most other critical variables (CV)	
	5. Technician	selects and applies tools, equipment and techniques to acquire data of sufficient precision and accuracy.	selects a variety of appropriate sources for research.
	6. Safety	follows safety procedures with only occasional lapses	
Results	7. Recorder	recordings are organized and contain few errors or omissions - data is presented in a table that shows the relationship between independent and dependent variables	research findings are written in an organized manner, in own words; uses appropriate terminology and units where applicable
	8. Observer	makes sufficient observations	collects sufficient information
	9. Grapher	DV is graphically displayed for each trial	Information is displayed graphically (graphs, tables,etc)
	10. Analyzer	IV to DV relationship is displayed in an appropriate format (graph type); trends shown are related to the prediction statement (IV, DV)	Data provided in tables, graphs are explained clearly (orally)
Discussion	11. Thinker	findings that relate to purpose/prediction are summarized	findings that relate to the question are summarized. Scientific concepts are understood (What did you learn?)
	12. Critic	sizes and sources of experimental errors are identified	reputable and authentic sources were chosen for research (Why did you choose these sources?)
	13. Communicator	The display is clear and logical. The oral presentation is enthusiastic and demonstrates understanding.	The display is clear and logical. The oral presentation is enthusiastic and demonstrates understanding.
	14. Mastermind	Data trends are explained making connections to scientific concepts; scientific terminology is used appropriately	Implication for real world application of research; discusses value of the research (Why do you think this is important?)